



**Class: X**  
**Time Allowed: 20 minutes**  
**Q1:**

**MODEL PAPER EXAMINATION 2025**  
**SUBJECT: EDUCATION**  
**(SECTION "A")**

**Marks: 15**

**Note:** Attempt **ALL** questions from section A. Each question carries **ONE** mark.

1. The word 'Education' is derived from the Latin word \_\_\_\_\_.  
 A. Educated                                      B. Education                                      C. Educare                                      D. Educating
2. \_\_\_\_\_ regards education as a means 'to achieve individual justice and social justice'.  
 A. Plato                                      B. Aristotle                                      C. Socrates                                      D. Heraclitus
3. An example of cognitive learning is the \_\_\_\_\_.  
 A. Practice of Listening                                      B. Practice of reflection  
 C. Practice of writing                                      D. Practice of reading
4. The primary aim of education is to \_\_\_\_\_.  
 A. Earn a living                                      B. Become famous  
 C. Have fun                                      D. Gain knowledge and develop skills
5. Formal education is provided through \_\_\_\_\_.  
 A. Family and society                                      B. School and institutions                                      C. Self-study                                      D. Media and technology
6. A curriculum is a set of \_\_\_\_\_.  
 A. Rules and regulations                                      B. Subjects and courses  
 C. Assessment and evaluations                                      D. Learning experiences
7. Co-curricular activities are provided \_\_\_\_\_.  
 A. Outside the school                                      B. Inside the school                                      C. At home                                      D. At tuition center
8. A detailed outline of the topics to be covered in a subject is called a \_\_\_\_\_.  
 A. Textbook                                      B. Curriculum                                      C. Syllabus                                      D. Unit plan
9. Family, school and media are the sources of \_\_\_\_\_.  
 A. Entertainment                                      B. Examination                                      C. Education                                      D. Degrees
10. \_\_\_\_\_ is typically considered a tertiary education provider.  
 A. High School                                      B. University or college                                      C. Mosque                                      D. Madrasah
11. Non-formal education is provided through \_\_\_\_\_.  
 A. Community and social organizations                                      B. Media and technology  
 C. Family and society                                      D. School and institutions
12. Formal education is formed according to prescribed \_\_\_\_\_.  
 A. Students                                      B. Teachers                                      C. Syllabus                                      D. School
13. Education is a process as well as a/an \_\_\_\_\_.  
 A. Product                                      B. Function                                      C. Goal                                      D. Achievement
14. \_\_\_\_\_ is provided for personal, academic and career development.  
 A. Mediation                                      B. Pocket money                                      C. Educational guidance                                      D. Health facility
15. The purpose of co-curricular activities is to \_\_\_\_\_.  
 A. Develop skills and values                                      B. Provide entertainment                                      C. Promote competition                                      D. Earn a living

**END OF SECTION A**



Class: X

MODEL PAPER EXAMINATION 2025

Time: 2 hours 40 minutes

**SUBJECT: EDUCATION (SECTION "B" AND SECTION "C")**  
**SECTION "B" (SHORT ANSWER QUESTIONS)****Total Marks 60**  
**30 Marks****Note:** Attempt any **SIX** questions from Section 'B'. Each question carries **FIVE** marks.

- Q.2 How does professional education impact the quality of human resources in a country?
- Q.3 Analyze the role of general education in developing critical thinking.
- Q.4 Why are accessibility and affordability significant concerns in tertiary education in Pakistan?
- Q.5 Analyze the relationship of curriculum with syllabus and textbooks.
- Q.6 How do co-curricular activities complement academic learning?
- Q.7 What role does educational guidance play in shaping students' academic choices?
- Q.8 Why is career counseling essential for students' transition to the workforce?
- Q.9 Why is non-formal education essential for lifelong learning?
- Q.10 How do the moral and economic aims of education in Pakistan align with Islamic values?
- Q.11 What are the core elements of a curriculum and how do they interact?

**SECTION "C" (DETAILED ANSWER QUESTIONS)****30 Marks****Note:** Attempt any **THREE** questions from Section C. Each question carries **TEN** marks.

- Q.12 Evaluate the effectiveness of Pakistan's national curriculum in addressing 21<sup>st</sup> century skills and challenges.
- Q.13 Analyze the role of cultural and traditional norms in hindering girls' education in rural areas of our country.
- Q.14 Compare and contrast the benefits of individualized versus group educational guidance approaches for students.
- Q.15 What impact does bullying have on students' academic performance? Analyze its effects.
- Q.16 Evaluate the initiatives that Pakistan government has launched to increase primary enrollment.

**END OF PAPER**