Page 1 of 2		UNIVERSITY 10N BOARD	Total Time 3 hours Total Marks: 100
Class: XII Time Allowed: 25 mir Q1: Note: Attempt <u>ALL</u>	nutes SUBJECT: E	ION "A")	Marks: 20 urk.
A. Viral	is a disease. B. Fungal		
A. Subjective3. Diabetes, hyp	fill-in-the-blanks, and matching que B. Objective ertension and asthma are examples	C. Verbal s of diseases	D. Auditory S.
	B. Parasitic amination' is derived from Arabic B. Chinese/Persian		
5. Tuberculosis A. Heart	affects the B. Lungs	C. Liver	D. Skin
A. School 7. The head official	s an agency of formal education. B. Home ce of the Bureau of Curriculum and	C. Mosque d Extension Wing of Sin	dh is situated at
	B. Sukkur or of provincial university is the B. Chief Minister	·	
9. Itching is a di A. Stomach	sease of the B. Skin	C. Bone	
A. Jamshoro	y of Sindh is located at B. Karachi Il Textbook Board is authorized to	C. Hyderabad	D. Larkana
A. Sell books C. Conduct E			
A. Motivatio 13. The Head of I	n B. Guidance Board of Intermediate and Seconda	C. Attention ary Education is called	D. Interest
A. Director 14. The word 'Ac A. English	lministration' is derived from		D. Chief Executive Officer D. Latin
15. According to swift, and stro A. Plato		n's education must by na C. Rousseau	
16 A. Dr. Khalio	was the provincial education middle Maqbool B. Ms. Rana Huss	inister of Sindh in the ca ain C. Hameeda Khoro	retaker government.
A. Non-tangi	physical maps are considered to be ble B. Audio are the symptoms of Corona (0	C. Visual	D. Audio-visual
19. World Teache	d blisterB. Cough and feveers Day is celebrated on ertB. 5 th September	very year.	 D. Dull complexion D. 5th November
	hilosopher Aristotle belonged to B. Italy		D. Iran

END OF SECTION A

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Class: XII Time: 2 hours 35 minutes

MODEL PAPER EXAMINATION 2025 SUBJECT: EDUCATION (SECTION "B" AND SECTION "C") SECTION "B" (SHORT ANSWER QUESTIONS)

EXAMINATION BOARD

Total Time 3 hours Total Marks: 100

> Total Marks 80 40 Marks

Note: Attempt any **<u>EIGHT</u>** questions from Section 'B'. Each question carries **<u>FIVE</u>** marks.

Q.2 How do educational goals contribute to Pakistan's socio-economic development objectives?

Q.3 Analyze the impact of the home environment on academic achievement.

Q.4 How does extrinsic motivation impact academic achievement?

Q.5 Identify the limitations of objective-type examination.

Q.6 What makes a question open-ended, and how does it promote critical thinking?

Q.7 Evaluate the impact of audio-visual aids on students' retention and recall.

Q.8 What strategies can teachers use to promote active learning in the classroom?

Q.9 Identify the causes of inattention in students in the classroom.

Q.10 Analyze the impact of parental involvement on emotional intelligence.

Q.11 Evaluate the effectiveness of centralized versus decentralized educational administration in Pakistan.

Q.12 What role does the Higher Education Commission (HEC) play in accrediting universities in Pakistan?

Q.13 List the disadvantages of the lack of health and hygiene in students.

SECTION "C" (DETAILED ANSWER QUESTIONS) 40 Marks

Note: Attempt any <u>TWO</u> questions from Section 'C'. Each question carries <u>TWENTY</u> marks.

Q.14 (a) How can students maintain personal hygiene to reduce the risk of infectious diseases?

Q.14 (b) What environmental factors contribute to the spread of tuberculosis?

Q.15 (a) How does the Extension Wing of the Bureau of Curriculum support teachers' professional development?

Q.15 (b) How has the concept of student-centered learning evolved over time?

Q.16 (a) Identify the key factors in creating a supportive environment for personality growth.

Q.16 (b) Evaluate the performance of technical institutions in Pakistan.

END OF PAPER