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Q1:



Total Marks: 100

**Total Time 3 hours** 

Marks: 20

Class: XII Time Allowed: 25 minutes MODEL PAPER EXAMINATION 2025 SUBJECT: ENGLISH SECTION "A"

<b>Note</b> : Attempt <b>ALL</b> questions from this section. Each question carries <b>ONE</b> r
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1.	The speech Pakistan and the Mod	ern World was delivered by	<sup>,</sup> Liaquat Ali Khan in	•
	A. Pakistan	B. India	C. America	D. England
2.	The Devoted Friend by Oscar Wil	lde takes the literary form o	f a	-
	A. Parable Twenty Minutes with Mrs. Oaken	B. Fairy tale	C. Anecdote	D. Play
3.	Twenty Minutes with Mrs. Oaken	tubb is set in	<b>:</b>	•
	A. Winter	B. Summer	C. Autumn	D. Spring
4.	Wordsworth wrote The Solitary R	Reaper when he saw a girl	·	1 0
	A Wassins	D. Addressina manula	C Cooling food	D. Reaping and singing in the field
5.	conveys the r	nessage 'to strive, seek, fine	d but not to yield'.	
	A. Lines from the Endymion	B. Samson Agonistes	C. Ulysses	D. The Solarity Reaper
6.	Tyrol, mentioned in The Prisoner	of Zenda, is a province of _	·	• •
				D. Italy
7.	A. Germany conveys the m	essage that "Honour is supe	erior to love."	•
	A. The Prisoner of Zenda		B. Hamlet	
	C. Far from the Madding Crowd		D. Macbeth	
8.				
	A "Monotheist" believes in A. One god	B. Many gods	C. Two gods	D. Idols
9.	A. One god was French an	nong the six hirelings of the	Duke of Strelsau.	
	A. Krafstein	B. De Gautet	C. Detchard	D. Bersonin
10.	After the fall of the Roman Empir			
		B. Germans		D. Chinese
11.	Mrs. Jones works at	's house.		_,,
	A. Mr. Marlowe According to Alexander Pope	B. Mr. Barthwick	C. Mr. Snow	D. Mr. Liynes
12.	According to Alexander Pope	is a great teacher.	2	_
	A. Hope	B. Nature	C. Blindness	D. Death
13.	Who did Rupert kill?			
	A Michael	B. The king	C. Rassendyll	D. Sapt
14	Albert Einstein was awarded the I	Nobel prize for		2.54
	A. Mathematics	B. Physics	C. Astronomy	D. Chemistry
15				
10.	The word 'grandeur' meansA. Magnificence	B Deception	C. Humiliation	D. Deception
16.	The poem "Say not the struggle no	aught Availeth" was often o	moted by	B. Beception
	A IIitlan	D. Winston Chunchill	C Manalaan	D. Stalin
17	21. The ending of "The Day the Day A. Humorous	am Broke" is	C. Taporcon	D. Stami
17.	A Humorous	B Tragic	C. Happy	D. Serious
18	Samson and Milton, both were	B. Hugie	с. парру	D. Bellous
10.	A. Warriors	B. Blind	C. Nobles	D. Poets
19	is regarded as			<b>D.</b> 1 00ts
1).	A. An essay on man		C. Endymion	D. Samson Agonists
20	"Dupe "means	2. 01y 55005	C. Diayinon	2. Junioui rigomoto
20.	A. Forgetfulness	B. Hope	C. Deceit	D. Remembrance
	11.101800000000	2.11000	5. <b>D000</b> 11	2. 1011011101

### END OF SECTION A

Class: XII MODEL PAPER EXAMINATION 2025

Time: 2 hours 35 minutes SUBJECT: ENGLISH SECTION "B" AND SECTION "C"

Q2: SECTION "B" SHORT ANSWER QUESTIONS

40 Marks

**Note:** Attempt <u>TEN</u> part-questions from this section, taking at least <u>TWO</u> part-questions from each sub-section.

Answer should not exceed **SIX** sentences. All questions carry equal marks.

## SUB SECTION I (Intermediate English Book-II)

- i. Comment on the ending of "Twenty Minutes with Mrs. Oakentubb". What effect is the writer trying to create on the reader?
- ii. Explain the main theme of Oscar Wilde's story "The Devoted Friend." How does this theme affect the characters in the story?
- iii. Einstein presents his view on life and the world. How can his ideas about human connection and social responsibility be applied to modern society? Give an example to support your view.
- iv. Who are the main characters involved in Act III of *The Silver Box*, and what role do they play in this part of the story?

# **SUB SECTION II (From English Verse: Part-II)**

- v. How does Shakespeare depict the final stage of man in his poem Seven Ages of Man? What message is he conveying about the end of life?
- vi. How does the poet use imagery or language to convey the idea of struggle and its perceived futility in the poem Say Naught the Struggle Not Availeth?
- vii. How does Milton use language and structure to express Samson's emotional turmoil in Samson Agonistes?
- viii. In Essay on Man, Pope suggests that humans should accept their place in the universe and trust in the natural order. How does the poet use the idea of "a perfect chain" to explain the interconnectedness of all things?

#### **SUB SECTION III (The Prisoner of Zenda)**

- ix. What role does the character of Captain Fritz play in The Prisoner of Zenda? How does he contribute to the plot's development?
- x. Analyze how Rassendyll's sense of duty to the King affects his actions throughout the story.
- xi. What is the significance of the "Prison of Zenda" in the story? How does it impact the plot and the fate of the King?
- xii. In The Prisoner of Zenda, the idea of mistaken identity plays a significant role. How does this theme affect the decisions of the key characters?

#### **SUB SECTION IV (GRAMMAR)**

xiii. Choose any **two pairs** of words from the list below. Write one sentence for each word in the pair.

(You will write 4 sentences in total)

Band-banned, gait-gate, idol-idle, excess-access

xiv. Use any **four** of the following phrasal verbs in sentences:

Hold back, run out of, get away with, crack down on, look forward to, bring up

xv. Match the following words of column A with the meaning in column B.

Column A	Column B
Rout	Of shabby and unhealthy appearance
Seedy-looking	Play an instrument thoughtlessly
Bogey	Disorderly and hasty retreat
Strum	Fearful thing

### SECTION "C" DETAILED ANSWER QUESTIONS

40 Marks

Note: Attempt ALL questions from his section. All questions carry equal marks.

**(40)** 

Total Time 3 hours Total Marks: 100

Q3. In Ozymandias, Shelley explores the theme of transience - everything changes over time. Analyze how the poet uses imagery, tone, and irony to contribute to the theme of transience. Use examples from the poem in your answer.

#### OR

Rassendyll is the real king. Comment

- Q4. Write an essay on any ONE of the following
  - i. The Role of Youth in Nation-Building
  - ii. The Importance of Mental Health Awareness
  - iii. Should Voting Be Mandatory in Democracies?
- Q5. Change the following into Indirect Speech:
  - i. She said, "I am going to the market."
  - ii. Ali asked, "Can you help me with this task?"
  - iii. The teacher said, "Finish your work by tomorrow."
  - iv. He said, "I have completed my homework."
  - v. Maria asked, "Where did you find this book?"
- Q6. Read the paragraph and answer the following questions.

Nobody has ever been able to compute with any exactness how many people took part in the great rout of 1913, for the panic, which extended from the Winslow Bottling Works in the south and to Clintonville, six miles north, ended as <u>abruptly</u> as it began and the bobtail and ragtag and velvet-gowned groups of refugees melted away and slunk home, leaving the streets, peaceful and deserted. The shouting, weeping, tangled evacuation of the city lasted not more than two hours in all. Some few people got as far east as Reynoldsburg, twelve miles away; fifty or more reached the Country Club, eight miles away; most of the others gave up, <u>exhausted</u>, or climbed trees in Franklin Park, four miles out. Order was restored and fear dispelled finally by means of militiamen riding about in motor lorries bawling through megaphones: "The dam has not broken!" At first this tended only to add to the confusion and increase the panic, for many <u>stampeders</u> thought the soldiers were bellowing "The dam has now broken!" thus setting an official seal of authentication on the calamity.

- i. Identify the title of the text.
- ii. How far did the panic extend, according to the passage?
- iii. Why did the announcement by the militiamen initially add to the confusion?
- iv. Write the meanings of the underlined words.
- v. Identify the part of speech of the following words:

evacuation bawling abruptly deserted

**END OF PAPER**